



Homework Policy

Homework is part of a continuous learning process and in Ard Rí Community National School we regard homework as important for the following reasons:

1. It allows pupils the opportunity to revisit, revise and consolidate skills learned in class.
2. It can help pupils to make more rapid progress in learning.
3. It can involve parents and family in the pupil's work, to their mutual benefit.
4. It gives pupils an opportunity for independent learning and study.
5. It forms a link with the methods of study crucial to success at secondary school and in later life.

It also enables the teacher:

1. To monitor pupil progress with a view to improving standards.
2. To provide pupils and parents with clear and relevant feedback.
3. To suggest strategies for improvement and goals to be achieved.
4. To seek extra resources to support those pupils in need of additional help or additional challenge.

Homework, along with schoolwork, teacher observation, projects, portfolios, diagnostic and standardised tests all lay the foundation for providing an overall picture of a pupil's progress and development as they move through the school.

All pupils are assigned homework appropriate to their age, ability and class level. Some of their tasks may be designed to consolidate the child's classroom learning experiences, while other tasks will encourage the child to work independently and with initiative. Reading practice is a priority for all children.

In Junior Infants, the children receive a homework folder on Monday. This folder contains the homework for the week and should be returned on Friday. In Senior Infants, the children receive a homework folder on Monday. This folder should be returned daily to allow books, copies and sheets etc. to be changed. From First to Sixth Class the children have homework journals where they keep a record of their own homework. This homework must be completed and submitted daily.

Allotted time that teachers expect the average child in each class to spend at homework:

Junior Infants: 10-15 minutes

Senior Infants: 15-20 minutes

1st and 2nd classes: 20-30 minutes

3rd and 4th classes: 30-45 minutes

5th and 6th classes: 45 minutes-60 minutes

These times are guidelines; some children may complete the work in less time. However, if your child is taking more than the guideline time, please confer with the teacher.

Homework is assigned Monday to Thursday, (September-June) leaving the weekend free for family activities. Homework missed due to absence does not normally have to be completed.

Children are encouraged to read for pleasure every day and parents are encouraged to read to younger children every day.

The nature of the homework assigned will inevitably change during such times as Book Week, Active Week, Parent-Teacher meetings or other special occasions; occasionally pupils may be given a night off (or a Homework Pass) as a reward for a special effort made by the class or by an individual.

We ask parents to support our Homework Policy by:

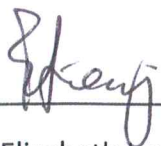
- Establishing a set routine and time for the child to do his/ her homework, in a quiet place free from distractions.
- Supervising children's homework, checking and signing it on completion.
- Helping and encouraging the child but not to do the homework for him/ her.
- Forwarding a note to the teacher if homework has not been completed due to unforeseen circumstances.
- Regularly checking memorisation of tables.
- Informing teachers of problems when they arise.

We would encourage parents to supplement their children's learning at home by using; library books, activity books, puzzle books, free writing stations, art materials, board games, educational computer apps and other educational resources available to you to enhance the development of your child.

Review

This policy will be referred to regularly to check that it is being consistently implemented by all staff. This policy will be reviewed by staff annually.

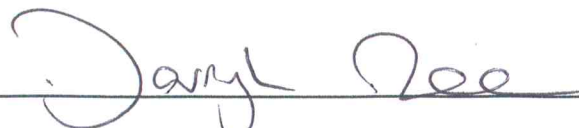
School Manager


Elizabeth Lavery

Date

26/11/15

Principal


Darragh Roe

Date

26/11/15